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To: Education and Young People's Services Cabinet Committee – 8 July 2015

Subject: Review of the Kent Commissioning Plan for Education 2015-19

Classification: Unrestricted

Past Pathway of Paper:

Education and Young People's Cabinet Committee - 25 September 2014, Cabinet November 2014.

Summary: This report informs Members of the progress made in implementing the Kent Commissioning Plan for Education 2015-19 since its adoption by Cabinet in November 2014.

Recommendation(s):

The Education and Young People's Services Cabinet Committee is asked to note the progress achieved and the issues identified for further development, and consider the report prior to the next version of the Commissioning Plan in autumn 2015.

1. Introduction

- 1.1 In November 2014 Kent County Council published the latest Kent Commissioning Plan for Education 2015-19. This sets out how the County Council, as Strategic Commissioner of Education Provision, will provide sufficient school places of good quality, and other education provision across all types and phases of education in the right locations, to meet the demands of increased pupil numbers and parental preferences. The Plan is updated annually with progress being monitored six to nine months after publication.
- 1.2 This report reviews the progress made since November 2014 and the achievement is sufficient places for the September 2015 intake of pupils in Primary and Secondary schools.
- 1.3 This Review of the Plan covers the following topics:
 - Progress in implementing the expansion of school places;
 - Review of forecasting accuracy;
 - Progress against our targets;
 - Progress in implementing the review of school places for SEN pupils;
 - Progress and achievements in relation to Early Years provision; and

- Progress and achievements in relation to post-16 commissioning.

1.4 In summary, this Review demonstrates that:

- Commissioning and implementing the planned number of new school places overall for September 2015 has been successful and targets have been largely met. Delivery of a small number of projects has been adjusted in response to changing contexts during the year and these are set out in paragraph 2.2 below.
- We remain committed to our programme to rebuild or refurbish our Special Schools. This programme, together with the re-designation of pupil numbers, has so far provided an additional 229 places in Special schools.
- The accuracy of our forecasting methodology is within 1% of accuracy, apart from Reception Year forecasts which are accurate to within 1.8%.
- Surplus capacity in the Primary School sector is at 5.4% in Reception Year and 5.2% across all Primary School year groups (target is at least 5% surplus). The surplus in districts varies across the County from 1.1% in Gravesham to 8.7% in Dover. Surplus capacity in Year 7 and across the Secondary School sector remains high both across the County and in districts, apart from Canterbury which is below 4%.

2. Progress in Expanding School Place Numbers

2.1 The Plan identified the need, by 2015-16, for:

	Primary			Secondary
	Permanent Year R	Temporary Year R	Temporary Years 1-5	Temporary Year 7
Need identified in Plan	29.3FE	195 places	90 places	60 places
Places delivered (by May 2015)	18.7FE	309 places	90 places	30 places
Difference	-10.6FE	+114 places	0	-30 places

2.2 Table 1 below sets out the variations between what we planned to commission and what we have commissioned for September 2015 (Appendix 1 provides the full detail). Included in the variations are “needs” that have not been commissioned, alternatives, and additions.

We did not deliver some 10FE of the planned permanent primary provision for September 2015. The reasons for this are:

- In one case, the forecast demand did not materialise and additional accommodation was not therefore provided.
- 90 temporary places were provided across three schools whilst the consultation on the permanent expansion of the schools is underway.
- 30 temporary places were provided in 2014/15 at one school (earlier than proposed). A permanent expansion is planned.
- In one case a planned 1FE expansion was replaced by 45 temporary places (in two schools). A 2FE free school will be opening in this planning area in 2016.

- In two cases we were unable to identify suitable schools. We will continue to try and it is hoped that places will be provided either during 2015/16 or for September 2016.
- We were unable to find a solution for one planning area but additional capacity was provided in neighbouring planning areas.

Table 1 shows that whilst we still have pressure on places in Dartford, Gravesham and Swale we can nonetheless confirm that all children in Kent have been offered a place for September 2015, albeit journeys for some of these pupils will be longer than ideal.

Table 1: Variations from the Commissioning Intentions for 2015-16

District	Planning Group	To be Commissioned	Variation	Reason	Impact
Canterbury	Whitstable		30 Year 3 places commissioned	Current pressure on Year 2	Positive – flexibility for incoming parents
	Herne Bay	30 Year 1 & 2 place in Herne Bay for 2014/15	Unable to secure 30 Year 1 places	Unable to reach agreement with any school	Pressures in Year 2 addressed, but Year 1 remains a pressure point
	Secondary	30 Y7 temporary places.	Not commissioned	Numbers lower than forecast and other school's increased PANs	Nil
Swale	Sheerness	30 temporary places (years 2 and 3)	Not commissioned	Site constraints and planning issues	Negative – pressure for places remains high. Children are being transported to Sittingbourne schools at a cost of £314 per day.
	Halfway and Minster	30 temporary places (years 4 and 5)	Not commissioned but agreed with Minster-in-Sheppey PS governors for September 15 subject to internal accommodation changes.	Site constraints, planning issues and teacher recruitment issues	Negative – pressure for places remains high
	Iwade	1FE primary places	Additional Year R places created in year (2014/15)	Pressure for places required action. In essence brings forward planned expansion by 1 year	Positive – pressure addressed
	Secondary	30 Y7 temporary places	Not commissioned	Other schools increased PANs	Nil
Dartford	Dartford East	1FE primary places	Not commissioned	Unable to identify school capable/willing to expand	Negative – pressure for places remains high. Continued migration may result in some admitting over PAN in 2015/16. The situation will be monitored and we will continue to work with schools to identify possible options.
	Dartford West	1FE primary places	Not commissioned	Unable to identify school capable/willing to expand	
	Dartford North	1FE primary places	30 Year R places commissioned at Temple Hill PS. Will consult on permanent expansion for 2016	Timing required places to be allocated before formal expansion decision could be made	Nil – commissioning intention delivered
Gravesham	Gravesend East	30 Year R places	Not commissioned. Singlewell PS will admit additional pupils from September 2016	Unable to reach agreement in time for 2015	Negative – pressure for places remains high. Capacity in Gravesend East has, in recent years, met the pressures on Gravesend West. We will continue to work with schools to identify options for additional classes for 2015/16 and from September 2016

District	Planning Group	To be Commissioned	Variation	Reason	Impact
					onwards. However in the short term schools may need to admit over PAN during 2015/16
Sevenoaks	Sevenoaks	30 Year R places	30 places commissioned in neighbouring planning group (Seal CEPS)	Not able to secure places within the planning group.	Minor – places available at a good school, which is accessible
	Sevenoaks Rural West	1FE primary places	30 Year R places commissioned at Edenbridge PS. Will consult on permanent expansion for 2016	Timing required places to be allocated before formal expansion decision could be made	Nil – commissioning intention delivered
	Swanley /Hextable	1FE primary places	30 Year R places commissioned at Hextable PS. Will consult on permanent expansion for 2016	Timing required places to be allocated before formal expansion decision could be made	Nil – commissioning intention delivered
Ashford	Ashford South	30 Year R places	Not commissioned	Numbers lower than forecast	Nil
Maidstone	Maidstone North	1FE primary places	Not commissioned	No solution found within the planning group	Minor – planned additional capacity in neighbouring planning groups has been delivered
Tonbridge and Malling	Tonbridge North/South/Hildenborough	1 FE primary places	Commissioned 15 temporary Year R places at St Margaret's Clitherow RCP and 30 temporary Year R places at Sussex Road PS	2FE Free School, Bishop Chavasse, has been agreed by DfE for September 2016 opening	Nil – commissioning intention delivered and exceeded
	Secondary		30 Year 7 places commissioned (Judd School)	Pressure for places. Brings forward planned expansion from 2016	Positive – flexibility for incoming parents

- 2.3 Last year's review informed Members that sponsors had been appointed for five new academy schools which are to open in September 2015 (Kings Hill, Holborough Lakes, Leybourne Chase – all in Tonbridge and Malling and all Valley, Invicta Academy Trust; Martello Grove (Shepway) and Thistle Hill (Swale) – Lilac Sky Academy Trust). We have now completed the commissioning process for the two further new Primary academy schools which will open in September 2015:

Area	School	Size	Promoter
Tunbridge Wells	Skinner's Kent Primary School (Knights Park)	1 FE	The Skinner's Foundation
Ashford	Finberry Primary School (Cheeseman's Green)	1 FE	Stour Academy Trust

3. Review of Forecasting Accuracy

- 3.1 The Plan set out forecast roll numbers (by planning areas at Primary school level and by District at Secondary school level) across each District in Kent. The forecasting system enables the production of both school based and residency based forecasts, thereby enabling provision to be made in the right locations.

Forecasting Accuracy for Reception Year Numbers

- 3.2 Table 2 below sets out the forecast Primary school roll data for January 2015 against the actual roll data as at January 2015 for Reception age pupils. It shows that for Kent overall, forecasts are accurate to within 1.8%. Although still relatively accurate this is a greater variation than in previous years and our stated aspiration (plus or minus 1%). This is due to high migration in the previous year which will have influenced the migration factor in the forecast model.

Table 2: Reception Year

Area and District	Forecast Year R roll (2014/15)	Actual Year R roll Jan 2015	Difference (forecast less actual)	Over / under forecast (%)	Comment
East Kent	4971	4880	91	1.9%	
Canterbury	1432	1425	7	0.5%	
Swale	1911	1888	23	1.2%	Marginally outside aspired tolerance
Thanet	1628	1567	61	3.9%	In-migration is usually at its lowest point in January and increases during the summer months.
North Kent	4264	4159	105	2.5%	
Dartford	1444	1408	36	2.6%	High migration levels in previous years, which would impact on the forecasting, seem to be reducing.
Gravesham	1369	1357	12	0.9%	
Sevenoaks	1451	1394	57	4.1%	Data suggests that where parents are unsuccessful in securing their preferred

Area and District	Forecast Year R roll (2014/15)	Actual Year R roll Jan 2015	Difference (forecast less actual)	Over / under forecast (%)	Comment
					school, some opt for the independent sector
South Kent	3973	3883	90	2.3%	
Ashford	1573	1480	93	6.3%	Significant variation - very high migration in 2013/14 influenced the migration factor in the forecast model. Migration in 2014/15 has reduced to previous levels.
Dover	1227	1214	13	1.1%	Marginally outside aspired tolerance
Shepway	1172	1189	-17	-1.4%	As one of only two districts which were under forecast, it indicates in-migration rates have increased slightly.
West Kent	4596	4569	27	0.6%	
Maidstone	1800	1788	12	0.7%	
Tonbridge and Malling	1558	1569	-11	-0.7%	
Tunbridge Wells	1238	1212	26	2.2%	Inward migration has reduced slightly.
Kent Totals	17803	17491	312	1.8%	

Forecasting Accuracy of Primary School Roll Numbers

- 3.3 Table 3 below sets out the forecast Primary School roll data for January 2015 against the actual roll data as at January 2015 for Primary age pupils. Across Kent, forecasts were 0.8% higher than actual rolls, with four of the 12 districts showing forecasts 1% higher than roll numbers. This demonstrates a high degree of accuracy.

Table 3: Primary Age Pupils

Area and District	Forecast primary roll (2014/15)	Actual primary roll Jan 2015	Difference (forecast less actual)	Over / under forecast (%)	Comment
East Kent	33153	32811	342	1.0%	
Canterbury	10074	9928	146	1.5%	No obvious reason for variation
Swale	12159	12119	40	0.3%	
Thanet	10920	10764	156	1.5%	As Table 2 – high summer migration
North Kent	27409	27162	247	0.9%	
Dartford	9204	9044	160	1.8%	High migration in 2013/14 influencing forecasts. Migration in 2014/15

					reduced
Gravesham	9040	9039	1	0.0%	
Sevenoaks	9165	9079	86	0.9%	
South Kent	26815	26620	195	0.7%	
Ashford	10476	10327	149	1.4%	High migration in 2013/14 influencing forecasts. Migration in 2014/15 reduced
Dover	8257	8229	28	0.3%	
Shepway	8082	8064	18	0.2%	
West Kent	30615	30420	195	0.6%	
Maidstone	11891	11816	75	0.6%	
.Tonbridge and Malling	10470	10384	86	0.8%	
Tunbridge Wells	8255	8220	35	0.4%	
Kent Totals	117993	117013	980	0.8%	

Forecasting Accuracy for Year 7 Pupils

- 3.4 Table 4 below sets out the forecast Secondary school roll data for January 2015 against the actual roll data as at January 2015 for Year 7 pupils. There is some under and over-forecasting shown but the numbers of pupils involved are within the capacity levels of local schools. Across Kent there were 0.3% more pupils in Year 7 than forecast, which is a very high degree of accuracy. The most extreme change, in Sevenoaks, is due to the opening of The Trinity Free School which was a change in parental preferences and the provision available.

Table 4: Year 7 Pupil Numbers

Area and District	Forecast Year 7 roll (2014/15)	Actual Year 7 roll Jan 2015	Difference (forecast less actual)	Over / under forecast (%)	Comment
East Kent	4454	4390	64	1.4%	
Canterbury	1547	1524	23	1.5%	Fluctuation in migration
Swale	1536	1513	23	1.5%	Fluctuation in migration
Thanet	1371	1353	18	1.3%	Marginally outside aspired tolerance
North Kent	3084	3123	-39	-1.3%	
Dartford	1471	1422	49	3.5%	Interrelated with Gravesham and Sevenoaks
Gravesham	1172	1198	-26	-2.2%	Interrelated with Dartford and Sevenoaks. Inward migration from the EU and increased small-scale housing developments (under 10 units) appear to be the significant factors.
Sevenoaks	440	503	-63	-12.5%	Trinity School open, and parental preferences

					changing.
South Kent	3439	3452	-13	-0.4%	
Ashford	1331	1330	1	0.0%	
Dover	1163	1126	37	3.3%	It is likely that parents chose Shepway schools above Dover schools.
Shepway	946	996	-50	-5.0%	Interrelated with Dover.
West Kent	4765	4822	-57	-1.2%	
Maidstone	1864	1894	-30	-1.6%	Popular schools admitting additional pupils
Tonbridge and Malling	1594	1562	32	2.1%	Interrelated with Maidstone and Tunbridge Wells
Tunbridge Wells	1308	1366	-58	-4.3	Lower than previous proportion of pupils going into the independent sector, a greater number coming to the district's Secondary schools from neighbouring districts
Kent Totals	15742	15787	-45	-0.3	

Forecasting Accuracy of Secondary School Roll Numbers

- 3.5 Table 5 below sets out the forecast Secondary roll data for January 2015 against the actual roll data as at January 2015 for all Secondary age pupils (Years 7-11). Overall these demonstrate a very high degree of accuracy.

Table 5: Secondary School Pupil Numbers

Area and District	Forecast secondary roll (2014/15)	Actual secondary roll (2014/15)	Difference (forecast less actual)	Over / under forecast (%)	Comment
East Kent	22227	22057	170	0.8%	
Canterbury	7545	7464	81	1.1%	Marginally outside aspired tolerance
Swale	7654	7588	66	0.9%	
Thanet	7028	7005	23	0.3%	
North Kent	14786	14880	-94	-0.6%	
Dartford	6953	6900	53	0.8%	
Gravesham	5844	5911	-67	-1.1%	Marginally outside aspired tolerance
Sevenoaks	1989	2069	-80	-3.9%	Pupil numbers are increasing as Trinity School develops
South Kent	17213	17263	-50	-0.3%	
Ashford	6428	6445	-17	-0.3%	
Dover	5889	5862	27	0.5%	
Shepway	4896	4956	-60	-1.2%	Marginally outside aspired tolerance

West Kent	23723	23731	-8	0.0%	
Maidstone	9110	9125	-15	-0.2%	
Tonbridge and Malling	7721	7655	66	0.9%	
Tunbridge Wells	6892	6951	-59	-0.9%	
Kent Totals	77949	77931	18	0.0%	

4. Progress in Achieving Our Targets

- 4.1 The targets which relate to providing sufficient school places are set out in 'Vision and Priorities for Improvement', and are reproduced in table 6 below.
- 4.2 Maintaining sufficient surplus capacity in schools across an area is essential both to meet increased demand and to enable parental preferences to be met. We strive to maintain at least 5% surplus capacity in school places in line with demand and parental preferences, each year.
- 4.3 Table 6 below shows that surplus capacity in Reception classes across Kent is at 5.4%. Four districts are operating below 5% surplus Year R capacity, four at between 5%-7% surplus, and the remaining four districts operate above 7% surplus capacity. Across all Primary School year groups (Reception to Year 6) five districts are operating below 5% surplus capacity, four at between 5%-7% surplus, and the remaining three districts operate above 7% surplus. This is an improvement on last year when seven of the 12 Districts had less than 5% surplus Year R capacity, and five had less than 5% surplus across all year groups.
- 4.4 Across the Secondary School age range there is a high percentage of surplus capacity overall, reflecting a period of reduced demand due to the size of the Secondary School population. As the increased numbers of Primary aged pupils transfer to Secondary Schools over the next few years, demand will rise and surplus capacity will return to an effective operating level. However, the surplus in Canterbury is slightly below the preferred operating capacity of 5% surplus.

Table 6

Targets	January 2015		
Maintain at least 5% - 7% surplus Primary School capacity in each District.	District	Year R	Yrs R-6
	Ashford	7.2%	4.3%
	Canterbury	6.7%	6.6%
	Dartford	3.6%	2.0%
	Dover	8.9%	8.7%
	Gravesham	1.0%	1.1%
	Maidstone	5.1%	6.2%
	Sevenoaks	7.1%	8.4%
	Shepway	6.5%	5.8%
	Swale	2.3%	2.6%
	Thanet	5.0%	2.9%
	Tonbridge and Malling	4.7%	6.6%
	Tunbridge Wells	7.8%	8.0%
	Kent	5.4%	5.2%

Targets	January 2015		
Maintain at least 5% - 7% surplus Secondary School capacity in each travel to learn area.	Area	Year 7	Yrs 7-11
	Dartford, Gravesham & N. Sevenoaks.	9.7%	11.1%
	S. Sevenoaks, Tonbridge & Tunbridge Wells.	9.7%	9.8%
	Maidstone & Malling.	11.1%	12.7%
	Ashford	12.6%	9.0%
	Canterbury	2.8%	3.7%
	Dover	17.2%	12.6%
	Shepway	16.7%	17.9%
	Swale	10.2%	9.3%
Thanet	12.9%	9.6%	
	Kent	10.9%	10.6%

- 4.5 We set targets for the percentage of families securing their **first preference schools** for entry in September 2015. For Primary schools the target was 85% and on Offer Day 85.8% of parents secured their first preference.
- 4.6 For Secondary schools the target was 84%, and 80.5% of parents secured their first preference. The target for first and second preferences for both primary and secondary schools was 94%, with 93.4% of parents securing their first or second preference.
- 4.7 There are two main reasons why we did not meet the Secondary first preference target of 84% this year. These was an increase in the number of applications since last year (from 17,662 to 18,193), and within this out-county applications increased by 18.6%; coupled with a decrease in the Year 7 capacity which fell by 1.2% from 17,724 to 17,512 places.
- 4.8 Comparative data showing percentages of first preferences in neighbouring Local Authorities (little data is available) is set out in Table 7 below. This indicates we are performing in line with other authorities in respect of meeting Primary School preferences. However, we secured a significantly lower percentage of first preference Secondary placements than East Sussex.

Table 7

Local Authority	Primary	Secondary
Kent	85.8%	80.5%
Surrey	83.1%	82.4%
Medway	87.1%	80.1%
East Sussex	84.7%	90.5%

- 4.9 Comparative data showing percentages of preferences received across South East Authorities will be published by the DfE on 16 June 2015 and the information will be made available on our website at that time.

5. Progress in implementing Changes to Provision for SEND Pupils

- 5.1. Our Strategy to improve the outcomes for Kent's children and young people with SEN and those who are disabled (SEND) recognised that our current SEN capacity had not kept pace with changing needs, and that we continue to commit a significant level of resources to transporting children to schools away from their

local communities. Therefore, the Commissioning Plan set out our commissioning intentions to improve access to local provision.

- 5.2 Our Workforce Development Plan is in place to underpin and develop our capacity to meet a wider range of special educational needs in mainstream schools. The plan continues to provide a district training offer which includes training in Autism Spectrum Disorder (ASD), Behavioural, Emotional and Social Needs (BESN) and Speech and Language Needs (S&L). Table 8 below sets out training accreditation achieved by schools across the county as part of the specific piece of work to pilot a framework for cultural change to support inclusive practice.

Table 8 CPLD and IQM Presentation Order and Awards Level

Name of School	CPLD Award Level	IQM Award Level
St Thomas More Pre School	Bronze	Not assessed
Ridge View School Early Years Department	Silver	Not assessed
The Abbey School	Bronze	Inclusion Quality Mark
Cliftonville Primary School	Bronze	Inclusion Quality Mark
Foxwood School	(assessed as federation)	Inclusion Quality Mark
Highview School	(assessed as federation)	Inclusion Quality Mark
The Foxwood and Highview Federation	Gold	
Hartsdown Academy	Silver	Flagship
Invicta Girls' Grammar School	Bronze	Centre of Excellence
Joy Lane Primary School	Not assessed	Inclusion Quality Mark
Kingsnorth CEP Primary School	Bronze	Inclusion Quality Mark
Longfield Academy	Bronze	Inclusion Quality Mark
Paddock Wood Primary School	Bronze	Centre of Excellence
Maidstone Skills Centre (Education Catch 22)	Bronze	Inclusion Quality Mark
The Malling School	Silver	Centre of Excellence
The McGinty Speech & Language Centre/West Malling CEP School	Not assessed	Inclusion Quality Mark
Temple Ewell CE Primary School	Silver	Centre of Excellence
The Royal School for Deaf Children	Not assessed	Centre of Excellence
Westgate College	Not assessed	Centre of Excellence
East Kent College	Bronze	Inclusion Quality Mark
Springfield Education & Training	Single Award Level	Inclusion Quality Mark
Profile Education and Training	Single Aware Level	Inclusion Quality Mark
Naisai Group	Single Award Level	Inclusion Quality Mark

- 5.3 The capital programme continues to prioritise the County Council's commitment to ensure sufficient Special School places exist, and these are in high quality environments. The 10 Special School projects contained within the programme are at the following stages:

Two projects are complete:

- Oakley (West Kent) – Extension and refurbishment to both junior and senior schools.
- Stone Bay (East Kent) – New Emergency Fire Exit

Three projects are in progress:

- Broomhill Bank (West Kent) – Provision of additional and extended classrooms, together with improved changing facilities and new studio hall.
- Laleham Gap (East Kent) - EfA managed relocation and new build project
- St Anthony's (East Kent) - New sports hall and ancillary spaces

Two projects are at Tender and/or Contract Award stage:

- Foreland (East Kent) - Relocation and new build project
- Foxwood and Highview (South Kent) - Relocation and new build

Three projects are at the planning stage:

- Ridge View (West Kent) – Relocation and new build
- Five Acre Wood (West Kent) - Extension on existing site
- Portal House School (South Kent) – New build on existing site

5.4 The refurbishment and rebuilds of Five Acre Wood School, Portal House and Ridge View Schools have all encountered difficulties in respect of planning and budget. All three remain high priorities for bringing to swift, satisfactory conclusions.

Increasing the Designated Numbers in Special Schools

5.5 Table 9 below shows the current designated number of Special schools. We have achieved a total of 3555 places, which is an increase of 229 additional places since October 2014. This figure is expected to rise by a further 21 places once statutory proposals for Grange Park School have concluded in the autumn term. The total number of places will therefore be 3576 as set out in our 2015/19 Commissioning Plan.

Table 9: Re-designation of Special School Numbers since October 2014

School	Need Type Provision	District	Current Designated Number	Proposed Designated Number	Basic Need
Goldwyn School	BESN	Ashford	115	115	0
Wyvern School, The	PSCN	Ashford	165	165	0
Orchard School, The	B&L	Canterbury	96	96	0
St Nicholas' School	PSCN	Canterbury	144	200	56
Rowhill School	B&L	Dartford	106	106	0
Harbour School	B&L	Dover	96	96	0
Portal House School	BESN	Dover	60	80	20
Ifield School, The	PSCN	Gravesham	190	190	0
Bower Grove School	B&L	Maidstone	183	183	0
Five Acre Wood School	PSCN	Maidstone	210	275	65
Furness School	ASD	Sevenoaks	60	60	0
Milestone School	PSCN	Sevenoaks	203	203	0
Valence School	PD	Sevenoaks	80	80	0
Foxwood School	PSCN	Shepway	122	148	26
Highview School	PSCN	Shepway	160	188	28
Meadowfield School	PSCN	Swale	209	209	0
Foreland School, The	PSCN	Thanet	200	200	0

Laleham Gap School	ASD	Thanet	170	170	0
St Anthony's School	B&L	Thanet	96	112	16
Stone Bay School	ASD	Thanet	66	66	0
*Grange Park School	ASD	Tonbridge & Malling	79	100	21
Ridge View School	PSCN	Tonbridge & Malling	180	180	0
**Broomhill Bank School	ASD	Tunbridge Wells	136	136	0
Oakley School	PSCN	Tunbridge Wells	206	218	12
Total			3326	3576	250

*

Statutory consultation underway

- 5.6 Following a statutory consultation process, we are continuing with the proposal to discontinue Furness School. It is proposed that **Broomhill Bank School be expanded to incorporate satellite provision on the Furness site, enabling pupils on the roll of Furness School to continue with their education on the same site.
- 5.7 We have identified place pressure at Wyvern (Ashford) and Meadowfield Schools (Swale) which require expansion at each school.

Specialist Resource Base Provision (SRBP)

- 5.8 The Autistic Spectrum Disorder (ASD) remains the most prevalent need type in Kent, while Behavioural, Emotional and Social Needs (BESN) remains the second most prevalent need type in Kent mainstream schools. Table 10 below sets out the SEND Specialist Resource Base Provision commissioned to help address these needs. Table 11 shows SRBPs that we have commissioned since the Commissioning Plan (2015 – 19) was published.

Table 10: SRBPs Established and Places 2015-2017

School	School Type	SRBP Type	District	Places added		
				2015	2016	2017
Thistle Hill (new)	PRI	BESN	Swale	4	8	14
Martello Grove (new)	PRI	ASD	Shepway	4	8	12
Valley Invicta Primary School at Leybourne Chase (new)	PRI	BESN	Tonbridge & Malling	4	6	8
Valley Invicta Primary School at Holborough Lakes (new)	PRI	BESN	Tonbridge & Malling	4	6	8
Valley Invicta Primary School at Kings Hill (new)	PRI	ASD	Tonbridge & Malling	6	8	12

Oakfield Community Primary School	PRI	ASD	Dartford	12	12	12
Holmesdale Technology College	SEC	ASD	Tonbridge & Malling	4	8	12
Nonington CE Primary School	PRI	BESN	Dover	3	4	6
River Primary School	PRI	SCLN	Dover	4	8	12
Total				45	68	96

Table 11 New Proposed SRBPs

School	School Type	SRBP Type	District	Places added		
				2015	2016	2017
Finberry Primary School , Cheeseman's Green (new)	PRI	BESN	Ashford	4	8	14
West Minster Primary School	PRI	SLCN	Swale	4	9	15
Total				8	17	29

- 5.9 We continue to monitor the growth in the Secondary School population and respond accordingly with new SEN provision where required. For West Kent we have already created additional SEND provision at Holmesdale Technology College and statutory proposals are underway to create a new SRBP for up to 50 students with a statement of SEN or EHCP equivalent for ASD for September 2015 at Hugh Christie Technology College.
- 5.10 In North Kent we are working with Oasis Academy Hextable to move the SLCN provision to the Leigh Academy Trust, on closure of the Hextable Academy. The Leigh Academy Trust also propose to establish a SRBP for pupils with ASD, at Wilmington Academy, Common Lane, Wilmington, Dartford, Kent, DA2 7DR.
- 5.11 For South Kent we are re-commissioning Castle Community College (Deal) Secondary SRBP for dyslexia to become Secondary SLCN provision, providing up to 20 places (consisting of 16 places for pre-16 and 4 places for post-16 pupils).

Special School Satellite Provision

- 5.12 We have established satellite provision for three of our PSCN Special schools. These satellites are based on mainstream school sites. Pupils who attend will be on the rolls of the Special schools concerned, but pupils will integrate in to the mainstream school's classes, with support, where this is suitable and appropriate for the individual pupil.
- **Five Acre Wood School** (Maidstone) – this school is currently at its physical capacity and development is underway to refurbish and extend the school. However, in order to address some of the PSCN place pressure in Maidstone satellite provision for up to 15 pupils with moderate to severe learning difficulties has been established at East Borough Primary School (Maidstone).
 - We are currently consulting on a further proposal to establish a satellite provision at Holmesdale Technology College for secondary and post-16

students. This will provide continuity of provision for pupils attending the East Borough PS satellite.

- **Oakley School** (Tunbridge Wells) - satellite provision will be incorporated in to the new Skinners Kent Primary School (Tunbridge Wells) to provide up to 12 places for pupils with ASD. The provision will open incrementally from September 2015 whilst the new primary school becomes established.
- **St Nicholas School** (Canterbury) – satellite on the Chartham Primary School site from September 2015.

5.13 We continue to work on establishing further satellites for:

- St Anthony's School (Thanet) - in a local mainstream school.
- Ridge View School (Tonbridge & Malling) - in a local mainstream school.

6. Early Years and Childcare Provision

6.1 The Early Years and Childcare element of the Commissioning Plan 2015/19 included the following key features:

- All districts had surplus early education places
- The duty introduced in September 2013 to ensure that the most disadvantaged 2 year olds were able to access free early education provision represented a challenge for Kent but that good progress was being made
- Over and above the provision and availability of early education for two, three and four year olds, there were gaps in childcare provision (0-4), across ten of Kent's twelve districts
- There were gaps in provision for childcare for school-aged children, particularly in Thanet, Swale, Shepway and Canterbury.
- Work was being undertaken with schools to engage them in local planning for early years and childcare provision and to encourage more schools with maintained nurseries to expand their provision to offer early education places for 2 year olds.
- With effect from April 2014 the Free Early Education Entitlement for three and four year olds had been "extended", so that where providers were able to accommodate this, it became available during school holidays in addition to the more traditional offer of term time only.

Progress and Achievements

6.2 Early Education for Two Year Olds

Kent's target number of places for September 2014 was 6,501. However, based on our aggregate take up for September 2013 – August 2014 the anticipated actual need was 5,136 places. In September 2014, there were 5,872 places available or in development, showing a potential surplus against anticipated actual need of 736. Since then, significantly more places have become available, as follows:

- Private, voluntary and independent provision 7,608 places

- Childminders 2,572 places
- Maintained nurseries 16 places
- **Total 10,196 places**

6.3 The district with the most significant challenges throughout has been Gravesham. However, with the lowest level of take up of places, the supply has always been and continues to be sufficient to meet demand.

Childcare Sufficiency

6.4 A key issue is to constantly ensure KCC is fulfilling its statutory duty in securing sufficient childcare as required. The Childcare Sufficiency Assessment for 2014/15 did not take into account any unregistered childcare in schools, (afterschool clubs, breakfast clubs and holiday play schemes), which is a significant contributor to meeting the need for out of school childcare provision. In order to address this issue, a survey was commissioned to ascertain where unregistered provision was operating in schools and contributing to the supply market. The survey had an excellent response rate of 82%. The information from the survey has been aggregated with information about Ofsted registered out-of-school childcare provision and captured in a new 'Childcare Sufficiency Model', which more accurately reflects the provision available and has had a positive impact on the supply figures.

Key issues

6.5 Capital Funding
Where gaps are (or may be) identified in the supply of free early education places for two, three and four year olds and/or out of school childcare for older children, the absence of capital funding and the significant lack of developer contributions can be a prohibitive factor in establishing the required provision.

6.6 Sustainability: Funding for places for Two Year Olds
The Kent hourly rate paid to providers for free early education places for two year olds is £4.94 per hour. This is the full amount provided to the Local Authority from the Government. However, this is still proving to be a challenge in some parts of the County where the rate is lower than providers charge on the open market. Although supply now exceeds the required number of places for two year olds, this may, over time, become a sustainability issue.

7. Post-16 Commissioning

7.1 The post-16 commissioning element of the Commissioning Plan 2015/19 included the following current priorities:

- implementing the raising of the participation age to 18
- supporting vulnerable learners to participate and achieve good outcomes
- responding to national changes in the funding regime for post 16 learning
- responding to new requirements for all learners to meet higher standards at GCSE English and Mathematics; and
- meeting the changing skills needs of the Kent economy and of young people to gain employment.

Progress and Achievements

7.2 Continued Participation:

- Overall, participation levels (86%) as at April 2015 are similar to those reported in January 2014. There is a slight reduction in the percentage of the total cohort participating, though the actual number of young people participating has increased.
- In 2014-15 increasing the number of 16-18 year old apprenticeships has been a major campaign for all providers. This has been a highly successful activity in Kent as this year's figures show an additional 300 16-18 year old apprentices have been recruited to date.
- The percentage of learners who are in Further Education in April 2015 (9758) is just slightly below January 2014 figures (9720). (There was an increase from January 2015 (8101) to April 2015 (9758) which was likely caused by the clarity of understanding across colleges of part and full time education as reported to the DfE.)
- The requirement for all young people who have not achieved Level 2 English and Maths GCSE to work towards achieving that grade, may well have had a disproportionate impact on FE colleges
- Through the use of District Data packs, which have influenced the planning decisions of partners, and there is increased take up of vocational training at post-16.
- Locally, providers need to continue to work collaboratively on the 14-19 vocational offer to ensure that there continue to be realistic opportunities for young people to progress to Level 3 programmes, as smaller school provisions are likely to offer diminished outcomes.
- There are still gaps in provision at district level for good quality entry level, level 1 and 2 provision that supports a sustainable pathway into employment. The district offers are going some way to meet this. But there is more provision needed. Apprenticeships at level 3 are too few.

7.3 Ongoing initiatives to support increased participation through to 18 include:

- 16-19 Study Programme linked to LMI (including the 2-1-2 model)
- Improving employer representation on the ELS Partnership Board
- Ensuring employability skills are better developed in schools, colleges and work-based learning providers
- Shaping the future direction of the five Learning and Employment Action Zones
- Improving Careers guidance including employer engagement
- Helping to reduce barriers to learning through use of the Kent Post-16 Travel Card, thus enabling Kent learning providers to meet the requirements of Full Participation in learning to 18 years of age.

7.4 Supporting Vulnerable Learners

The key vulnerable groups include young offenders, SEND, Children in Care and Elective Home Educated young people. Support for these groups is a priority moving forward. One main priority is to commission provision specifically for vulnerable groups.

7.4.1 For young people with SEND / Learning Difficulties the priorities going forward are:

- develop tracking processes which provide high quality data to effectively target resources for SEND
- develop new reports and data-matching across organisations
- reduce significantly the number of SEND learners who are NEET or Not Known
- identify at risk learners for whom the progression pathways are limited, which will be a key activity over the next two years
- develop a district offer which will be personalised to learners' needs, rather than being provision-based. SEND learners will start to identify progression routes through CEIAG, in discussion with their parents or carers and schools, from age 14 in Year 9.

7.4.2 16-19 Bursary Funding is targeted to support vulnerable learners with things such as resources to support their learning or travel assistance.

7.4.3 There have been five successful demographic growth bids over the past three years. This funding received is intended to extend the range of provision for 16 year olds with a focus on vulnerable groups

7.4.4 The main initiatives to support the progress of the most vulnerable learners include:

- Developing and improving job mentoring and coaching
- Improving the support for vulnerable young people, by employers, job coaches and mentors
- Developing further the Assisted Apprenticeships Programme
- Developing the 14-24 pathways for SEND learners into employment or assisted employment

7.5 Responding to Post 16 Funding Changes

7.5.1 In recent years there has been an incremental reduction in schools' sixth form funding to ensure equity across the post 16 sector with FE colleges. This has encouraged providers to review their offer to ensure funding can be maximised.

7.5.2 One key element is to ensure opportunities exist for learners to achieve GCSE English and Maths if required within post 16 programmes of study, in schools, colleges and work based training providers. If providers do not offer this they will forego funding for the entirety of those students' study programmes.

7.5.3 In reaction to the removal of specific funding streams in recent years, collaborative working between partners has increased. For example, following the removal of aim higher funding, a new partnership between the University of Kent, Canterbury Christ Church University, the University of the Creative Arts, Kent County Council, Medway Council and 44 partner schools was maintained. This is now held up as an example of good practice nationally.

7.5.4 There are now regular district briefings which are focused on the post 16 programme offer, use of funding, curricular change and innovation (including English and maths provision) and sharing good practice in programme design.

7.6 Higher Standards at GCSE English and Maths

- 7.6.1 One of the Authority's KPI's is that Key Stage 4 attainment will be amongst the best for our statistical neighbours and improve to at least 70% of pupils attaining 5 good GCSE's including English and maths.
- 7.6.2 The 2014 results for Key Stage 4 achievement of 5 or more GCSE A*-C grades (including English and maths) were 59% (57% first entry) in Kent and the national average was 54%* (2013 results showed 5 or more GCSE A*-C grades including English and maths at 63%, and 61% in 2012).
- 7.6.3 As stated above, if learners do not achieve the required standards in English or maths it is now the responsibility of post 16 providers to ensure opportunities still exist for learners to achieve the required grades. Through regional briefings, the sharing of good practice will facilitate providers in ensuring appropriate courses of study are provided.

7.7 Meeting the changing skills needs of the Kent economy

- 7.7.1 Part of the strategic role of the Local Authority is to inform education and training providers of the skill needs of the local (and wider) economy. This enables providers to shape their curriculum offer appropriately. Such information is included in *District Datapacks* published and distributed by the KCC Skills and Employability Service annually.
- 7.7.2 The service has produced an Adult Learning Employment and Skills Strategy to complement the 14-19 Learning Employment and Skills Strategy. This document outlines the challenges regarding adult skills and responds to the Key Performance Indicators (KPIs). The Strategy was written in consultation with other relevant departments of the Local Authority and with key partners from Further Education, Job Centre Plus, Kent Association of Training Providers and employers. The KPIs will inform a joint action plan, currently being written in collaboration with key stakeholders. This will be published in August.
- 7.7.3 Work has been undertaken to determine employment 'priority sectors' at a County and Regional level. The South East LEP (which covers the areas of Kent & Medway, Essex and East Sussex) has identified the following as its priority sectors: Advanced Manufacturing; Transport and Logistics; Life Sciences and Health Care; Environmental Technologies and Energy; Creative, Cultural and Media and the Visitor Economy. Kent has contributed to the LEP Skills Strategy and has also determined the following additional local priorities: land based industries and food production; construction; and higher education.
- 7.7.4 KCC's Regeneration Team is currently engaged in sector conversations with local industry in order to further determine sector skill requirements for the forthcoming years. The LEP will distribute ESF skills funding (£82m) to 2021, and priority will be given to the above sectors in the allocation of funding.
- 7.7.5 Since the Commissioning Plan was written last year, unemployment, including youth unemployment, has fallen, broadly in line with the national trend. However, both youth unemployment and overall unemployment remain above national levels in five districts (Thanet, Dover, Swale, Shepway and Gravesham).

7.7.6 The skill levels of the Kent population as measured at every level, are steadily improving. Again, this is in line with the national trend. Kent fares better than the national average on most measures, but at every level is behind the average for its south east neighbours. The KPIs in the Adult strategy reflect this picture, and seek to at least catch up with average South East performance; and reduce Kent unemployment levels, particularly in the Districts listed.

8. Other changes to schools 2014/15

8.1 Table 12 below sets out other changes to schools during the academic year 2014/15. These changes are academy conversions, amalgamations of infant and junior schools and closures.

Table 12

School(s)	District	Change	Date	Academy sponsor
Adisham CE Primary School	Canterbury	Academy	01/09/14	The Stour Academy Trust
Archbishop Courtenay CE Primary School	Maidstone	Academy	01/09/14	The Canterbury Diocese
Beaver Green Community Primary School	Ashford	Academy	01/04/15	Swale Academy Trust
Charlton CE Primary School	Dover	Academy	01/03/15	Aquila (Canterbury Diocese)
Chaucer Technology College	Canterbury	Closure	31/08/15	-
Chilton Primary School	Thanet	Academy	01/03/15	Chilton Academy Trust
Godinton Primary School	Ashford	Academy	01/03/15	Godinton Academy Trust
Kennington CEJS	Ashford	Academy	01/11/14	Diocese of Canterbury Academies Trust
Lansdowne Primary School	Swale	Academy	01/11/14	The Stour Academy Trust
Loose IS & JS	Maidstone	Amalgamation	01/09/14	-
Lydd Primary School	Shepway	Academy	01/03/15	The Village Academy Trust
Madginford Park IS & JS	Maidstone	Amalgamation	01/09/14	-
Marlowe Academy	Thanet	Closure	31/08/15	
More Park RC Primary School	Tonbridge & Malling	Academy	01/10/14	Kent Catholic Schools Partnership
Oasis Academy Hextable	Sevenoaks	Closure	(31/08/16)	-
Our Lady of Hartley RC Primary School	Sevenoaks	Academy	01/11/14	Kent Catholic Schools Partnership

School(s)	District	Change	Date	Academy sponsor
Rosherville CE Primary School	Gravesham	Academy	01/11/14	Rochester Diocesan Multi Academy Educational Trust
Shorne CE Primary School	Gravesham	Academy	01/12/14	Alethia Anglican Academy Trust
South Avenue IS & JS	Swale	Amalgamation	01/09/14	
South Borough Primary School	Maidstone	Academy	01/02/15	Swale Academies Trust
St Albans Road IS	Dartford	Academy	01/11/14	Leigh Academies Trust
St Albans Road IS & York Road Junior Academy	Dartford	Amalgamation (Dartford Primary Academy)	01/02/15	-
St Botolph's CE Primary School	Gravesham	Academy	01/12/14	Alethia Anglican Academy Trust
St Joseph's RC Primary School	Gravesham	Academy	01/12/14	Kent Catholic Schools Partnership
St Peter's RC Primary School	Swale	Academy	01/10/14	Kent Catholic Schools Partnership
St Richard's RC Primary School	Dover	Academy	01/10/14	Kent Catholic Schools Partnership
Stansted CE Primary School	Tonbridge & Malling	Closure	31/08/15	-
Stella Maris RC Primary School	Shepway	Academy	01/01/15	Kent Catholic Schools Partnership
Ursuline College	Thanet	Academy	01/01/15	Kent Catholic Schools Partnership
York Road Junior Academy & St Alban's Road IS	Dartford	Amalgamation (Dartford Primary Academy)	01/02/15	-

9. Progress on the New Priorities Highlighted for 2014/15

- 9.1 Monitor the trend of inward migration and develop a profiling analysis of the increasing population: The profiling analysis has been developed.
- 9.2 Creation of all-age schools: St George's Secondary School in Thanet is in the process of becoming an all-through school from September 2016 with the addition of a new building for the Primary phase on site.
- 9.3 In areas of the County where Secondary school places will be needed in the future, consider the vulnerability of schools with reducing numbers and budgets, to ensure their future viability: We are reviewing potentially vulnerable Secondary schools and producing Action Plans.

- 9.4 Continue reviewing separate Infant and Junior schools to consider amalgamation where circumstances permit: As can be seen in Table 10 above, four Infant schools and their linked Junior schools became all through Primary schools for the September 2014/15 academic year.
- 9.5 Commission a survey of unregistered childcare in schools: As will be seen in paragraph 6.4 above this survey has been conducted and the results incorporated into existing data.

10. Next Steps

- 10.1 We will continue reviewing separate Infant and Junior schools as current policy sets out the need to consider amalgamation or federation of separate Infant and Junior schools where circumstances permit. We also propose to continue to explore ways to support parents of children in Infant Schools to secure a Year 3 place at a school in areas where Junior schools have changed their status to become all through Primary schools.
- 10.2 The January 2015 pupil headcount data from schools and the pre-school data provided by the Public Health Observatory are both now available. This, together with housing trajectories and land supply information form the basis of information which is utilised by the forecasting system. Forecasts will be available during the summer months and the analysis of the forecasts will form the next iteration of the Education Commissioning Plan, together with the analysis contained in this review report. The forward plan for school expansions and building new schools will be updated in the Commissioning Plan to reflect any changes in the need for provision.
- 10.3 It is proposed that the next iteration of the Plan for 2016-20 will broadly follow the format of the current Plan. The Draft Plan will be brought to Education and Young People's Services Cabinet Committee in December 2015 for consideration.

11. Recommendations:

The Education and Young People's Services Cabinet Committee is asked to note the progress achieved and the issues identified for further development, and consider the report prior to the next version of the Commissioning Plan in autumn 2015.

11.1 Vision and Priorities for Improvement:

[Vision and Priorities for Improvement](#)

11.2 Kent Commissioning Plan for Education Provision 2015-2019:

[Kent Commissioning Plan 2015-19](#)

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Appendix 1

District	Planning Area	Short Term Commissioning intentions set out in September 2014	March 2015 position
Maidstone	Across Maidstone	Model future need as the core strategy for Maidstone develops	A number of projects have been identified and will be included in the Commissioning Plan 2016-20.
Maidstone	Maidstone West	The Jubilee (Free) PS is expected to provide an additional 1FE from September 2015.	Jubilee PS opened in September 2014 with 1 FE of primary provision. The school will offer up to 2FE for September 2015.
Maidstone	Maidstone North	Commission 1 FE of provision	The additional places at South Borough PS and Jubilee PS will help to meet the forecast demand in Maidstone North. We continue to work closely with existing schools to identify suitable expansion projects.
Maidstone	Maidstone Central & South	Commission 1 FE of provision	Commissioned 30 temporary Year R places at South Borough PS.
Tunbridge Wells	Tunbridge Wells Town	Commission up to an additional 2FE of Primary capacity linked to the Knights Park development on a site yet to be determined for September 2015.	Skidders Kent PS to open September 2015 providing 1FE of primary provision. The school will also host satellite provision managed by Oakley School for pupils with a statement of SEN / EHCP.
Tunbridge Wells	Paddock Wood	Commission 30 Year R temporary places to meet the "spike" in demand	Commissioned 30 temporary Year R places at Paddock Wood PS.
Tonbridge & Malling	Kings Hill & Mereworth	Commission the first FE of a new Primary school in Kings Hill for September 2015.	Valley Invicta PS at Kings Hill to open September 2015 offering 30 Year R places and 15 places in each of years 1 to 4. The school will also host an ASD SRBP for pupils with a statement of SEN / EHCP.
Tonbridge & Malling	Larkfield & Leybourne	Commission a new 1 FE primary school linked to the Leybourne Chase development for September 2015.	Valley Invicta PS at Leybourne Chase to open September 2015 offering 30 Year R places and 15 places in each of Years 1 to 4. The school will also host a BESN SRBP for pupils with a statement of SEN / EHCP.
Tonbridge & Malling	Snodland	Commission a new 1 FE primary school linked to the Holborough Lakes development for September 2015.	Valley Invicta PS at Holborough Lakes to open September 2015 offering 30 Year R places and 15 places in each of years 1 to 4. The school will also host a BESN SRBP for pupils with a statement of SEN / EHCP.
Tonbridge & Malling	Tonbridge North / South / Hildenborough	Commission up to 1 FE additional primary provision.	Commissioned 15 temporary Year R places at St Margaret Clitherow RCPS and 30 temporary Year R places at Sussex Road PS.

District	Planning Area	Short Term Commissioning intentions set out in September 2014	March 2015 position
Tonbridge & Malling	Tonbridge & Malling	Commission 1FE selective secondary provision.	Commissioned 30 temporary Year 7 places at the Judd School, Tonbridge. Permanent expansion project is currently underway and expected to complete for September 2016.
Dartford	Dartford East	Commission up to 1FE of additional provision.	Two feasibility studies have been commissioned to identify the better option.
Dartford	Dartford North	Commission an additional 1FE.	Commissioned 30 temporary Year R places at Temple Hill Primary School. A consultation will take place on a proposal to make the expansion permanent from September 2016.
Dartford	Dartford West	Commission up to 1FE additional provision.	Two feasibility studies have been commissioned to identify the better option, but it is unlikely that any new capacity can be commissioned for 2015.
Dartford	Swanscombe and Greenhithe	We have commissioned an enlargement of 1FE at Knockhall CEPS.	Knockhall CEPS remains the subject of a temporary enlargement. It is planned that the enlargement will be made permanent for 2016.
Gravesham	Gravesend East	Commission 30 Year R places.	Dialogue is underway to secure additional capacity in Gravesend East. Two options are under consideration, one of which would add 30 Year R places to the area.
Sevenoaks	Sevenoaks	Commission an additional 30 Year R places.	Commissioned 30 temporary Year R places at Seal CEPS. A consultation will take place on a proposal to make the expansion permanent from September 2016.
Sevenoaks	Sevenoaks Rural South East	(See 2016-17) - (2016-17) Commission an additional 10 places by 2016, possibly for 2015 if funding aligns	Commissioned temporary capacity of 10 places at Edenbridge PS for 2015. A consultation will take place on a proposal to make the expansion permanent from September 2016.
Sevenoaks	Sevenoaks Rural West	Commission an additional 1FE.	Dialogue is underway to secure additional capacity in Sevenoaks Rural West, with two options being considered, which together will provide 20 Year R places.
Sevenoaks	Swanley and Hextable	Commission an additional 1FE.	Commissioned 30 temporary Year R places at Hextable PS. A consultation will take place on a proposal to make the expansion permanent from September 2016.
Ashford	Ashford South East	Open new academy (initially off-site) for Finberry (Cheeseman's Green). Open with Years R, 1 and 2 (1FE).	The new academy will open off-site in September 2015. The school building will be ready for occupation by September 2016.
Ashford	Ashford South	Commission 30 Year R places	Places have not been required.

District	Planning Area	Short Term Commissioning intentions set out in September 2014	March 2015 position
Ashford	Hamstreet and Woodchurch	Not shown.	Woodchurch CEPS will increase its PAN from 20 to 26 for September 2016 and can provide 6 additional Year R places for September 2015.
Shepway	Folkestone East	The new 1FE Martello Grove Academy will open in September 2015.	The new academy will open off-site in September 2015. The school building will be ready for occupation by September 2016.
Shepway	Folkestone West	Commission 30 Year R places at Cheriton PS.	30 Year R places have been commissioned for September 2015.
Shepway		Not shown	All Souls' CEPS increased its PAN from 40 to 45 (which will ultimately provide an additional 35 places).
Dover	Dover Town	White Cliffs Primary College for the Arts will expand by 1FE.	White Cliffs Primary College will permanently expand by 1FE from September 2015.
Dover	Whitfield / or Dover Town	Commission 15 Year R places	Green Park Community PS will expand from 1.5FE to 2FE from September 2015. The consultation has ended.
Dover	St Margaret's at Cliffe	<ul style="list-style-type: none"> Commission places at Guston CEPS (0.3FE). Work with local schools to ensure all local pupils are placed. 	Guston CEPS will provide up to 30 places in Reception in 2015.
Canterbury	Canterbury	1 FE has been commissioned at The Canterbury PS	EFA managed project underway and due for completion September 2015
Canterbury	Whitstable	1FE has been commissioned at Joy Lane PS.	Permanent expansion of Joy Lane PS is underway and awaiting planning agreement for Phase 2 of the building project.
Canterbury	Whitstable	Not shown	A bulge Year 3 class has been agreed with Whitstable Junior school for 2015/16.
Canterbury	Herne Bay / Herne	<ul style="list-style-type: none"> Commission 30 additional Reception Year places on a temporary basis for 2015/16 Commission a total of 30 additional temporary places for Years 1 and 2 for 2014/15 	<ul style="list-style-type: none"> A bulge Year R class has been agreed with Hampton Primary Academy for 2015/16. A bulge Year 2 class opened at Reculver School in January 2015
Canterbury	Secondary	Commission 30 additional Year 7 places at The Spires Academy to ensure sufficient places are available for 2014 and 2015 entry	Additional capacity was not required for Year 7 entry September 2015. An additional 1FE capacity will be commissioned for 2016/17
Swale	Sittingbourne South	We have commissioned an additional 1FE at Tunstall CEPS	Build project for the relocation and expansion of Tunstall CEPS is underway with completion due for March 2016.

District	Planning Area	Short Term Commissioning intentions set out in September 2014	March 2015 position
Swale	Iwade	We have commissioned an additional 1FE at Iwade Community PS	Permanent expansion underway.
Swale	Sheerness	<ul style="list-style-type: none"> We have commissioned an additional 1FE at Rose Street School Commission 30 temporary places across Years 2 and 3. 	<ul style="list-style-type: none"> Permanent expansion underway at Rose Street School. Currently we cannot commission temporary places across Years 2 and 3 as we are unable to provide additional accommodation on any of the school sites.
Swale	Halfway and Minster	<ul style="list-style-type: none"> Permanent expansion of Halfway Houses PS (2FE to 3FE) has been commissioned. A new 2FE entry school at Thistle Hill has been commissioned. Commission 30 temporary places across Years 4 and 5. 	<ul style="list-style-type: none"> Permanent expansion for 2015/16 agreed by the Governing Body. The project to relocate and expand the school to 3fe on the Danley School site is being managed by the EFA. The new building is due to open in September 2016. Building project underway. The school will open in temporary accommodation in September 2015 with two Year R classes, one Year 1 and one Year 2. Possible bulge year class in Minster-in-Sheppey PS from September 2015 subject to a building solution being found.
Swale	Faversham	Permanent expansion of Ospringe CEPS will not proceed as expected.	We are providing the school with sufficient accommodation for the current number of pupils.
Swale	Secondary	Commission 30 temporary Year 7 places at Sittingbourne Academy	Additional temporary capacity was not required for September 2015. An additional 1FE permanent capacity will be commissioned for 2016/17.
Thanet	Ramsgate	A new Free School has been approved to open in September 2015, initially providing 1FE capacity. It will expand to 2FE in the medium term.	The new Free School will open in temporary accommodation on the Chilton Academy PS site with one Year R class and one Year 3 class.
Thanet	Broadstairs	<u>Shown in 2013-18 Commission Plan:</u> Permanent expansion of Bromstone PS to provide an additional 1FE.	Planning was not agreed for permanent expansion and we will therefore be providing the school with sufficient accommodation for the current number of pupils.
Thanet	Margate	We have commissioned 1FE at Cliftonville PS	The building project is underway.